

RECIPROCAL TEACHING FOR NUMERACY

1. PREDICT

“Would someone make a prediction about the problem?”

“What do you think it will be about?”

2. READ SILENTLY

“Would everyone please read the problem silently?”

“Please underline (*or note*) any words you don’t understand, are not sure of, or can’t read.”

3. CLARIFY

“Does anyone have any words to clarify?”

“Can anyone assist us with the word/ meaning?” (*If necessary, confirm by using a dictionary.*)

4. READ ALOUD

“Would (*Name*) please read the problem aloud?”

5. QUESTIONS

“What are we being asked to find out?”

“What question is being asked?” (*first?, next?*)

“Does everyone agree?”

6. SUMMARISE

“Let’s help each other to design a diagram to describe the problem.”

“What are the things we must draw- *the main idea/s?*”

“What symbols could we use?”

7. COMPLETE

“What kind of operation do we need to do?” (*first?, then?*)

“Would everyone please complete the problem and show your working out.”

8. COMPARE

“Would (*Name*) and (*Name*) please show, explain and compare your answers?”

“Does anyone have a different answer?”

“Would anyone else like to share their ideas?”