

Future Directions in Literacy Conference: International Conversations 2007

Monday 3rd – Thursday 6th September

Harold Park Function Centre, Glebe, Sydney, AUSTRALIA

Hosted by the Division of Professional Learning, Faculty of Education and Social Work
The University of Sydney NSW Australia. Enquiries: (+61 2) 9351 4799

Sponsored by the Australian Government, the Primary English Teachers' Association (PETA)
and the Australian Literacy Educators' Association (ALEA)

Monday 3rd September 2007	
8:00	Registration
9:00	Welcome and Opening Address
9:45	Keynote Address: Dr Leonie Rowan , Deakin University <i>Invaluable: the contribution of literacy teachers to values education today</i>
10:45	Morning Tea
11:15	Workshop Sessions: Thornlands State School QLD. J Barnett & J Burton <i>Rocking with Writing: a successful school program</i> Ainslie School ACT. Dr C Wilson <i>"The Word Rocks On..." How engaging teachers, students and parents through writing led to improvements in literacy</i> St Michael's Primary School , Nth Melbourne VIC. J Banks, H Smith & Dr B Summers <i>Raising the profile and understanding of partnership with a school community</i> Calare Public School NSW. L Harrison & P Hughes <i>Learning to Read, Reading to Learn</i> West Port Public School NSW. M Youngblutt <i>Improving literacy outcomes – a whole school approach</i>
12:45	Lunch
1:30	Workshops Sessions: RIDBC Alice Betteridge School NSW. J Shylan <i>I Can Read Too</i> Victor Harbor Primary School SA. J Gallaher & B Hudson <i>Literacy success across the curriculum in an R – 7 setting</i> New Town High School TAS. J Frew & J Burrill <i>Creating a positive literacy culture: The whole-school and intervention strategies that have worked for us</i> Crown Street Public School NSW. A Duncan, L Kemp, L O'Brien & W Watt <i>Using Literature Circles and Readers Theatre to enhance substantive communication and narrative writing</i> Ramingining CEC and Gray Primary School NT. K Lloyd & J Thomas <i>Accelerated Literacy (AL) at work in remote and urban Northern Territory school</i>
3:00	Afternoon tea
3:15	Workshops Sessions: Drummond Memorial Public School NSW. L Roxborough & M Wood Balgowlah Heights Public School NSW. T Lee, L Butcher & L Seaton <i>Visual literacy: Exploring development in a primary school</i> Auburn West PS, Canterbury PS NSW. M Janes, B Cook, N Hyde, M Stretton & K Rushton <i>Integrated Approach to Teaching Writing</i> Coogee Public School NSW. J Ralph <i>Making a Difference. Effecting whole school change in literacy – Our school's journey</i> Willandra Primary School WA. A Aldersea & J Forster <i>Getting it Right – Policy and Teaching Strategies that are Making a Difference in WA Schools</i>
4:45	Book Launch - a PETA sponsored event
5:15	Close

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Tuesday 4th September 2007	
8:30	Registration
9:30	Keynote Address: Professor Peter Freebody , The University of Sydney <i>Building literacy education for the future</i>
11:00	Morning Tea
11:15	Concurrent Sessions: LEARNING AND TEACHING PEDAGOGIES Dr Diana Masny University of Ottawa, & Dr David Cole , University of Tasmania <i>Applying multiple literacies theory in the Canadian and Australian contexts</i> DIVERSE NEEDS Gill Pennington , NSW Department of Education and Training <i>Narrative in the Second Language Classroom</i> CREATIVE LITERACIES Rachel Nolde , The University of Sydney <i>Times of change in literature and literacy: A content analysis of children's and adults' choices for Picture book of the Year Awards</i> ASSESSMENT Joanne Rossbridge <i>Grammar as a tool for assessing writing and influencing teaching and learning</i> NEW LITERACIES Angela Thomas & Julie Wilson , The University of Sydney <i>Positioning the reader: The affordances of digital fiction</i>
12:00	Feature Speaker: Professor Barbara Comber , University of South Australia <i>Reading places: Creative and critical literacies for now and the future</i>
1:00	Lunch
1:45	Concurrent Sessions: LEARNING AND TEACHING PEDAGOGIES Dr Maureen Walsh, Nicole Kolibac & Romina De Grazia , ACU National <i>The future is now: changed pedagogy for literacy in e-learning and multimodal classroom contexts</i> DIVERSE NEEDS Laura Jane Scholes , The University of Queensland <i>Boys, masculinity and reading.</i> CREATIVE LITERACIES Jacqueline Hicks , The University of Sydney <i>Catching the reading bug: looking at how to immerse children in the literary experience using visual and textual literacy</i> ASSESSMENT Barbara Fisher, Dr Merle Bruce & Dr Cedric Greive , Avondale College <i>The entry knowledge of Australian pre-service teachers in the area of phonological awareness and phonics</i> NEW LITERACIES Karen McLean , ACU National <i>The symbiotic relationship between literacy and technology in the primary classroom</i>
2:45	Afternoon tea
3:00	Panel: Chair: TBA Professor Barbara Comber , School of Education, University of South Australia Dr Kevin Donnelly , Education Strategies Professor Peter Freebody , Research Fellow, Education & Social Work, The University of Sydney Associate Professor Maureen Walsh , ACU National
4:00	Close

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Wednesday 5th September 2007	
8:30	Registration
9:30	Keynote Address: Professor Jackie Marsh , The University of Sheffield <i>icurrricula, ipedagogies and outmoded ideologies: Literacy teaching and learning in the digital era</i>
11:00	Morning Tea
11:15	Concurrent Sessions: LEARNING AND TEACHING PEDAGOGIES Dr David Whitehead , The University of Waikato <i>Research based criteria for the design and selection of literacy and thinking tools</i> DIVERSE NEEDS Kathleen Rushton , The University of Sydney <i>The significance of text in the teaching of reading in the early years</i> CREATIVE LITERACIES Associate Professor Robyn Ewing , The University of Sydney <i>Drama and 'the turning page': using drama with picture books in the English classroom</i> ASSESSMENT Jon Callow , University of Western Sydney <i>Show me: Principles for Assessing students' visual literacy</i> NEW LITERACIES Jessica Mantei & Lisa Kervin , University of Wollongong <i>Looking for clarity amongst the challenges faced by teachers as they consider the role of ICT in classroom literacy learning experiences</i>
12:00	Feature Speakers: Dr Benjamin Spies-Butcher , Edmund Rice Centre & The University of Sydney Dr Jan Turbill , University of Wollongong <i>A Sentimental Journey into the Profession of a Literacy Teacher: Points for Future Directions</i>
1:00	Lunch
1:45	Concurrent Sessions: LEARNING AND TEACHING PEDAGOGIES Dr Pauline Harris , University of Wollongong <i>Conversations across borders – interactions between literacy research, policy and practice</i> DIVERSE NEEDS Dr Lorraine McDonald , ACU National <i>Using technology: What role does language play in the teaching/learning process?</i> CREATIVE LITERACIES Anette McCann , Litcon Education Centre <i>Poetry Renaissance: Vital ingredient for the development of literacy in children</i> ASSESSMENT Dr Marion Meiers & Dr Siek Toon Khoo , Australian Council for Educational Research <i>A Longitudinal View of Reading Development in the Primary Years</i> NEW LITERACIES Kathy Gibson , Dulwich Hill Public School <i>Lights, Camera, Learning</i>
2:45	Afternoon tea
3:00	Panel: Chair: Assoc Professor Robyn Ewing , Acting Dean, Education & Social Work, The University of Sydney Professor Jackie Marsh , School of Education, The University of Sheffield Dr Ken Rowe , Research Director, Learning Processes, Australian Council for Educational Research Dr Benjamin Spies-Butcher , Edmund Rice Centre & The University of Sydney Dr Jan Turbill , Senior Fellow in Education, University of Wollongong
4:00	Close
4:30	Refreshments for those attending seminar
5:00	Literacy and Social Responsibility Seminar Series: Professor Frances Christie , The University of Sydney FREE PUBLIC EVENT

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Thursday 6th September 2007	
8:30	Registration
9:30	Keynote Address: Professor Jo-Ann Reid , Charles Sturt University <i>Eyes in the back of our heads? Reading futures for literacy teaching</i>
11:00	Morning Tea
11:15	Concurrent Sessions: LEARNING AND TEACHING PEDAGOGIES Dr Susan Sandretto & Scott Klenner , University of Otago <i>"I just feel like I don't know where to go": An examination of the use of dialogue in critical literacy pedagogy</i> DIVERSE NEEDS Dr Susan Colmar , The University of Sydney <i>Language Interventions Using Pausing and Open Questioning in Community Contexts</i> CREATIVE LITERACIES Jowen Hillyer , The University of Sydney <i>Cogs units into middle schooling</i> ASSESSMENT Ann Daly , The University of New England & NSW DET <i>How much can we learn from literacy assessment tasks?</i> NEW LITERACIES Dr Kristina Love , The University of Melbourne <i>Literacy Across the Secondary Subjects: a multimedia resource for teachers</i>
12:00	Feature Speakers: Dr Brian Cambourne , University of Wollongong <i>Nature as Mentor: What 3.8 billion years of evolution says about how classrooms should be set up for literacy learning</i> Margaret Cossey , Indij Readers <i>Stories from an Indigenous perspective in the reading resources mix, and the role they play in literacy success for Indigenous Australian students</i>
1:00	Lunch
1:45	Concurrent Sessions: DIVERSE NEEDS Assoc Professor David Evans , The University of Sydney, Criss Moore , NSW DET & Dr Iva Strnadova , Charles University Czech Republic <i>University-school partnerships: Literacy and students with additional learning needs</i> CREATIVE LITERACIES Dr Margery Herzberg , University of Western Sydney <i>What's my scene? Engagement, Drama and English</i> ASSESSMENT Janice Farmer-Hailey , NSW DET <i>Assessment: consistency and relevance from an early years' perspective</i> NEW LITERACIES Margery Hornibrook , The Le@rning Federation <i>Welcome to our world</i>
2:45	Afternoon tea
3:00	Panel: Chair: Dr Jan Turbill , Senior Fellow in Education, University of Wollongong Dr Brian Cambourne , Honorary Fellow, Faculty of Education, University of Wollongong Professor Anne Castles , Centre for Cognitive Science, Macquarie University Margaret Cossey , Indij Readers Professor Jo-Ann Reid , Associate Dean, Faculty of Education, Charles Sturt University
4:00	Closing Conference Celebration Drinks